

Checklist for organisations working with men

Environment	Not often	Sometimes	Regularly
How often does your centre...?			
Display posters that depict positive male images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have easy accessibility for car parking and public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have special events or groups that are held outdoors (ie parks, BBQ's)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has male friendly reading material (male friendly reading material and brochures promoting positive messages for men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have male staff or other male clients, who could be noticed by other men entering your centre for the first time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Display photos of centre activities (with men and children) in the centre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often does your organisation...?			
Provide services and have events/groups outside of normal working hours (After 5.00pm and on weekends)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively support staff to work with male clients?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Review policies that specifically identify positive ways of working with and better target male clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Review clearly identified policies that identify when men are excluded from receiving services from your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employ male workers who have time to work directly with male clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Language	Not often	Sometimes	Regularly
How often does your program...?			
Provide direct discussion of important issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use <i>respectful language</i> such as 'mother of the child' rather than 'ex' when describing the mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoid stereotypes and generalisations that all men are violent or perpetrators of domestic violence or child abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Affirm the role fathers play with their children and families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use open body language ...eg Shake hands (positive body contact, non-threatening and validating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use intermittent eye contact especially when the client has high degree of anxiety or emotion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aware of male 'personal space' which may be different depending on the gender of the worker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use non-deficit language in fliers and other promotional material <i>Non-deficit language reinforces the ideas that men can commit, choose, capacity to relate with children, capacity to make day to day decisions, care, change, create, connect, communicate, and have the ability to form lasting and healthy attachments with the children/ partner.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Initial contact and marketing	Not often	Sometimes	Regularly
How often does your program....?			
Identify clear purposes for having barbeques, meetings, counselling sessions, gatherings and groups in your advertising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use 'doing' language and 'active' words in your promotion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have clients recommending your program to other men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use the local media to promote your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give clients choices about services available with clear explanations about their options at point of intake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use appropriate informality at the beginning of meetings/groups/gatherings especially at initial contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Service provision	Not often	Sometimes	Regularly
How often does your program...?			
Have a clear context, guidelines, focus, and aim for your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourage interaction and connections between participants in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separate behaviour and the person when dealing with male clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allow clients to influence the group program content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have review points and clear ending points for clients involved in your service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present a variety of choices when working with men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Model non-competitiveness and celebrate small successes, fairness, equity, cooperation and equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have clear rules and expectations that are relevant to client needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk with clients about challenging tasks they need to do and provide men with coaching about how it can be completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognise that male clients have something valuable to contribute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use appropriate techniques to reduce the suspicion and concerns that male clients sometimes have when they attend a program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively request feedback from male clients and members of the community about how approachable your service is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sub-total of Points	↙	↘	↘
	Multiply by 1	Multiply by 2	Multiply by 3
New Total for Column, then add the columns together.			
Total score (add the above three numbers)			

Other comments